Program:	Program: B. Tech. (I.T., Computer, EXTC, Mechanical, Civil, Mechatronics & Data Science)			Semester	r: I	
Course/Module: Mathematics-I			Module	BTET0100	, BTCO01001, 1, BTME01001, , BTMA01001,	
	Teac	ching Schem	ie		Evaluatio	n Scheme
Classroom Session	Lecture (Hours per week)	Tutorial (Hours per week)	Practical/ Group work (Hours per week)	Credit	Continuous Evaluation (Marks-50)	Term End Examinations (TEE) (Marks - 100 in Question Paper)
45	3	1	0	4	Marks Scaled to 50	Marks Scaled to 50

Course Rationale:

This course aims at providing adequate exposure to the theory and applications of Calculus and Linear Algebra; It also aims to gradually develop in students an ability to apply these theoretical constructs to solve problems within Engineering domain. This course covers Integration of single variable functions and its applications, Differential calculus of single and multivariable functions, Matrix Algebra, Vector Spaces, Linear Transformation and Eigen value problems.

Course Objectives:

- To instill in prospective engineers knowledge of techniques in calculus, multivariate analysis and linear algebra.
- To equip the students with intermediate to advanced level concepts and aligned tools to help them tackle advanced mathematics and related applications.

Course Outcomes:

After completion of the course, students would be able to:

- 1. Implement appropriate techniques of Differential and Integral Calculus to solve problems.
- 2. Demonstrate understanding of the fundamental concepts of Linear Algebra and carry out related computational skills.
- 3. Analyse functions, matrices and systems of linear equations.
- 4. Apply Calculus techniques and Algebraic skills to solve real life problems.

Pedagogy:

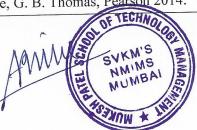
Lectures, tutorials, presentations, application-based videos, use of mathematical software.

Textbooks:

- TB1. Linear Algebra: A Modern Introduction, 3 e, D. Poole, Brooks/Cole, 2010.
- TB2. Higher Engineering Mathematics, 1 e, B.V. Ramana, McGraw Hill Education, 2017.
- TB3. Higher Engineering Mathematics, 44 e, B.S. Grewal, Khanna Publishers, 2017.

Reference Books:

RB1. Calculus, 13 e, G. B. Thomas, Pearson 2014.



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RB2. Engineering Mathematics- I, 1 e, Veerarajan T, McGraw-Hill Education, 2016. RB3. Advanced Engineering Mathematics, 10 e, Erwin Kreyszig, Wiley India, 2017. Links to websites: http://mathworld.wolfram.com http://www.math.com https://ocw.mit.edu/index.htm **Evaluation Scheme:** 30% Tutorial Test/Presentation/viva/quiz 20% Mid Term 50% Term End Exam 100% **Total** Textbook Chapters & **Pedagogical Tool Topics** Session Readings **Integral Calculus** Unit 1: **TB2:** Lectures Evaluation of definite and Chapter 6: Integral Calculus improper integrals Problem 1. Definite integrals (Revision) Solving Improper Integrals of type I Evaluation of definite and 2. improper integrals Improper Integrals of type II Improper Integrals of type III **TB2**: Beta, Gamma functions and their 3. Chapter 11: Special Functions-**Properties** Introduction to Gamma function Gamma, Beta Bessel and Legendre Evaluation of integrals using Gamma function Beta, Gamma functions and their 4. **Properties** Introduction to Beta function Relation between Beta and Gamma functions Properties of Beta function Beta, Gamma functions and their 5. **Properties** evaluation of integrals using Beta function **TB2**: Applications of definite integrals to Lectures 6. evaluate surface areas and volumes Chapter 6: Integral Calculus Playing of of revolutions. animation



Chapter 6: Integration and its

video

Surface area

7.	Applications of definite integrals to evaluate surface areas and volumes of revolutions. Volume of revolution	•	Problem Solving	applications
Unit 2:	Differential Calculus			
8.	 Mean value theorems Rolle's Mean value theorem Lagrange's Mean value theorem 	•	Lectures Problem Solving Online tools for graphs	TB2: Chapter 2: Differential Calculus TB3: Chapter 4: Differentiation and
9.	 Mean value theorems, Taylor's theorem with remainder Cauchy's Mean value theorem Expanding functions using Taylor's theorem 	•	Lectures Problem Solving	Its Applications
10.	Taylor's and Maclaurin theorems with remainders Taylor's expansion with remainder Maclaurin series expansion with remainder			
11.	Maclaurin theorem with remainders • Maclaurin series expansion with remainder (continuation)			
12.	Indeterminate forms and L'Hospital's rule • Indeterminate forms $\frac{0}{0}, \frac{\infty}{\infty}, 0 \times \infty$ Indeterminate forms and L'Hospital's rule			
	• Indeterminate forms $\infty - \infty, 0^0, \infty^0, 1^\infty$			mp2
14.	Maxima and minimaMaxima and minima of one variable functions			TB3: Chapter 4: Differentiation and Its Applications
Unit 3:	: Multivariable Differential Calculu	IS		
15.	Limit and continuity Limit and continuity of multivariable functions		LecturesProblem SolvingOnline tools	TB2: Chapter 3: Partial Differentiation



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		Example: web.monroecc.ed u/calcNSF/ (exploring multivariable calculus)	TB3: Chapter 5: Partial Differentiation and its Applications
6.	 Introduction to Partial Derivatives First and Second order Partial Derivatives of functions 	 Lectures Problem Solving Online tools Example: web.monroecc.ed u/calcNSF/ (exploring multivariable calculus) 	
17.	Partial derivatives • Chain rule	LecturesProblem Solving	
18.	 Gradient, directional derivatives Gradient and its geometrical interpretation Directional derivative 	 Lectures Problem Solving Online tools web.monroecc.ed u/calcNSF/ (exploring multivariable calculus) Mathlets from https://ocw.mit.edu 	TB2: Chapter 15: Vector Differential Calculus TB3: Chapter 8: Vector Calculus
19.	Directional derivatives, total derivative • Properties of directional derivative • Total derivative	LecturesProblem SolvingOnline tools from	
20.	 Tangent plane and normal line Tangent plane and normal line of surfaces 	web.monroec c.edu/calcNS F/ (exploring multivariable calculus)	
21.	Maxima, minima and saddle points • Second derivative test for Second derivative and saddle OF TECHNOL	LecturesProblem Solving	TB2: Chapter 4: Maxima Minima

2.	method of Lagrange multipliers Method of Lagrange multipliers for constrained maxima and minima	 Online tools from web.monroecc.ed u/calcNSF/ (exploring multivariable calculus) Lectures Problem Solving Mathlets from https://ocw.mit.edu 	TB3: Chapter 5: Partial Differentiation and its Applications
23.	 curl and divergence curl and divergence solenoidal and irrotational vector field 	 Lectures Problem Solving Mathlets from https://ocw.mit.ed 	
Unit 4:	Vector Spaces and Linear Transformation		
24.	 Vector spaces Definition and Examples of Vector Spaces 	LecturesProblem Solving	TB1: Chapter 3: Matrices Chapter 6: Vector spaces
25.	 Vector spaces Subspace of a Vector Space and examples 		
26.	 Linear independence of Vectors, Basis, Dimension Test of independence and dependence of vectors Basis of a Vector Space and Dimension 		
27.	Basis, DimensionBasis and dimension of vector spaces and subspaces		,
28.	Linear transformations, Matrix associated with a linear map Definition and examples of Linear Transformation Matrix associated with a linear map		





29.	Matrix associated with a linear map			
	Matrix associated with a linear map (continuation)			
	one-one correspondence between Linear Transformation and Matrices			
30.	Range and Kernal of a linear map, rank, nullity			
	Determining Range and Kernal of a Linear map			
	Determining rank and nullity			
31.	Rank-nullity theorem			
	Composition of linear maps			
	rank-nullity theorem			
	Composition of linear maps			
32.	Inverse of a linear transformation			
	Inverse of a linear transformation			
	Matrix associated with the inverse of Linear Transformation			
Unit 5:	Eigen Values and Vectors			
33.	Determinant, Inverse	•	Lectures	TB3:
	• Determinant (Revision)	•	Problem	Chapter 2: Linear Algebra:
	Inverse by adjoint method		Solving	Determinants, matrices
34.	Rank of matrix			
	Rank of matrix by Echelon form			
35.	Rank of matrix			
	Rank of matrix by minor method			
36.	System of linear equations			TB1:
	 solving systems of linear equations 			Chapter 2: System of Linear Equations
37.	System of linear equations			TB3:
	 solving systems of linear equations (continuation) 			Chapter 2: Linear Algebra: Determinants, matrices
38.	Eigenvalues and eigenvectors	•	Lectures	TB1:
56.	Introduction to Eigenvalues and eigenvectors	•	Problem Solving	Chapter 4: Eigen values Eigen vectors
	D' 1' Einenvolves and	•	Applet from	TB2:
	eigenvectors of matrices		https://ocw.mi t.edu	Chapter 14: Eigen Values and Eigen vectors
39.	Eigenvalues and eigenvectors	•	Lectures	TB3:
39.	For symmetric matrices	•	Problem	Chapter 2: Linear Algebra:

	For skew symmetric matrices	Solving	Determinant, matrices
		 Discussion of real life 	
40.	Eigenvalues and eigenvectors	examples	
	 For orthogonal matrices 		
41.	Diagonalization of matrices		
	 Testing if a matrix is diagonalizable 		
	 Finding the transforming matrix and diagonal matrix 		
42.	Cayley-Hamilton Theorem	• Lectures	
	Verification and application of Cayley-Hamilton Theorem	Problem Solving	
43, 44, 45	Beyond classroom activities; including activities.	g remedial lectures, g	uest lectures and other extension

Signature

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Program:		T., Computchanical, Civics & Data S	vil,	Semester:		DEC001003
Course/Module: Basic Electrical Engineering			Module C	BTET0100	2, BTCO01002, 02, BTME01002, 2, BTMA01002,	
	Tea	ching Scher	ne		Evaluati	on Scheme
Classroom Session	Lecture (Hours per week)	Tutorial (Hours per week)	Practical/ Group work (Hours per week)	Credit	Continuous Evaluation (Marks-50)	Term End Examinations (TEE) (Marks - 100 in Question Paper)
45	3	1	2	5	Marks Scaled to 50	Marks Scaled to 50

Course Rationale:

This course aims to develop an understanding of analysis techniques applied to dc and ac circuits. It enhances the understanding of electrical and magnetic circuits through the study of basic concepts of electric and magnetic circuits, various theorems and electrical quantities.

Course Objectives:

- 1. Equip the student to understand and solve simple ac and dc electrical and magnetic circuits using different theorems.
- To enable the student to obtain a basic understanding of the working principle and applications of
- 3. To impact hands-on experience in assembling and testing of circuits.

Course Outcomes:

After completion of the course, students would be able to:

- 1. Analyze dc circuits using network theorems.
- Understand and analyze AC circuits.
- 3. Discuss the working principle and applications of transformer, DC and AC machines.
- 4. Understand the concepts of power converter and electrical installation.

Pedagogy:

- 1. Classroom lectures and discussion.
- 2. Learning through conducting laboratory experiments and in-class problem solving.
- 3. Using the flipped classroom technique for participative learning.
- 4. Peer to Peer learning

Textbook:

- TB1. Basic Electrical Engineering, 1 e, D. C. Kulshreshtha, Tata McGraw Hill, 2009.
- TB2. Electrical and Electronics Technology, 10 e, E. Hughes, Pearson Education, 2013.
- TB3. Power Electronics: Circuits, Devices and Applications, 3 e, M. H. Rashid, Pearson Education



Reference Books:

RB1. Electrical Engineering Fundamentals, 2 e, V. D. Toro, Prentice Hall India, 2010.

RB2. Fundamentals of Electrical Engineering and Electronics, 1 Multicolor e (Reprint 2009), B. L. Theraja, S. Chand & Co., 2006.

Links to websites:

• www.nptel.ac.in

Evaluation Scheme:

Tutorial Test/ Presentation/viva/quiz

30%

Mid Term

20% 50%

Term End Exam

100%

Total

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Session	Topics	Pedagogical Tool	Textbook Chapters & Readings
Unit 1	DC Circuits		
1.	Electrical circuit elements (R, L and C), voltage and current sources	Class room discussion.	TB1: Chapter 2: Ohms law
2.	Kirchhoff's current law	Flipped Classroom using videos from nptel.ac.in/courses/10810 8076	TB1: Chapter 3: Network analysis TB2: Chapter 3: Simple DC circuits
3.	Kirchoff's voltage laws	Flipped Classroom using videos from nptel.ac.in/courses/10810 8076	TB1: Chapter 3: Network analysis TB2: Chapter 3: Simple DC circuits
4.	Analysis of simple circuits with dc excitation	Classroom discussion and numerical solving.	TB1: Chapter 3: Network analysis TB2: Chapter 3: Simple DC circuits
5.	Superposition Theorem	 Classroom discussion and numerical solving. Laboratory experiment for verification of Superposition 	TB1: Chapter 4: Network theorems TB2: Chapter 4: Network theorem



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		Theorem.	
	Thevenin's Theorems.	Classicolli discussion	TB1: Chapter 4: Network theorems TB2: Chapter 4: Network theorem
7.	Norton's Theorems.	 Classroom discussion and numerical solving. Laboratory experiment for verification of Norton's Theorem. 	TB1: Chapter 4: Network theorems TB2: Chapter 4: Network theorem
8.	Time-domain analysis of first-order RL circuits.	Peer Instructions using videos from nptel.ac.in	TB1: Chapter 8: DC Transients
9.	Time-domain analysis of first- order RC circuits	Peer Instructions using videos from nptel.ac.in	TB1: Chapter 8: DC Transients
Unit 2	AC Circuits		
10.	Representation of sinusoidal waveforms, peak and rms values	 Flipped classroom using videos from nptel.ac.in/courses/10 8108076 Demonstration of AC waveform parameters in laboratory 	TB1: Chapter 9: Alternating voltage and currents TB2: Chapter 9: Alternating voltage and current
11.	Phasor representation, real power, reactive power, apparent power, power factor.	Classroom discussion	TB1: Chapter 9: Alternating voltage and currents TB2: Chapter 9: Alternating voltage and current TB1:
12.	Analysis of single-phase ac circuits consisting of R, L and C circuits	 Classroom discussion and numerical solving. Laboratory experiment on 1 PR,L,C circuits 	Chapter 10: AC circuits TB2: Chapter 10: Single phase Series circuits Chapter 12: Power in AC Circuits
13.	Analysis of RL, RC circuits	Classroom discussion and numerical solving.	TB1: Chapter 10: AC circuits

		 Laboratory experiment on 1Φ RL and RC circuits 	TB2: Chapter 10: Single phase Series circuits Chapter 11: Single phase Parallel Networks Chapter 12: Power in AC Circuits
14.	Analysis of series and parallel RLC circuits	 Classroom discussion and numerical solving. Laboratory experiment on 1Φ RLC resonant circuits 	TB1: Chapter 10: AC circuits TB2: Chapter 10: Single phase Series circuits Chapter 11: Single phase Parallel Networks Chapter 12: Power in AC Circuits
15.	Resonance (series resonant circuit)	Classroom discussion	TB1: Chapter 11: Resonance in accircuits TB2: Chapter 14: Resonance in AC Circuits
16.	Resonance (Parallel resonant)	 Classroom discussion Laboratory experiment on Parallel RLC resonant circuits 	TB1: Chapter 11: Resonance in a circuits TB2: Chapter 14: Resonance in AC Circuits
17.	Three-phase balanced circuits, voltage and current relations in star and delta connections.	Flipped classroom using videos from nptel.ac.in/courses/10810 8076.	TB1: Chapter 12: Three phase circuits and systems
Unit 3	Transformers		
18.	Magnetic materials, BH characteristics	Peer Instructions using videos from nptel.ac.in/courses/10810 8076.	TB1: Chapter 13: Transformers TB2: Chapter 34: Transformers



9.	Ideal and practical transformer, equivalent circuit	Peer Instructions using videos from nptel.ac.in/courses/10810 8076.	TB1: Chapter 13: Transformers TB2: Chapter 34: Transformers
20.	Losses in transformers, regulation and efficiency	Peer Instructions using videos from nptel.ac.in/courses/10810 8076.	TB1: Chapter 13: Transformers TB2: Chapter 34: Transformers
21.	Regulation and efficiency	 Peer Instructions using videos from nptel.ac.in/courses/10 8108076. Laboratory experiment to determine regulation and efficiency of transformer 	TB1: Chapter 13: Transformers TB2: Chapter 34: Transformers
22.	Auto-transformer	Classroom discussion	TB1: Chapter 13: Transformers TB2: Chapter 34: Transformers
23.	Three-phase transformer connections	Classroom discussion	TB1: Chapter 13: Transformers TB2: Chapter 34: Transformers
24.	Three-phase transformer connections (cont.)	Classroom discussion	TB1: Chapter 13: Transformers TB2: Chapter 34: Transformers
Unit 4	Electrical Machines		
25.	Generation of rotating magnetic fields	Flipped classroom using videos from nptel.ac.in/courses/10810 8076.	TB1: Chapter 14: Alternators and synchronous motors TB2: Chapter 36: AC Synchronous Machine Windings
26.	Generation of rotating magnetic fields (Cont.)	Flipped classroom using videos from	TB1: Chapter 14: Alternators and

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		using videos from http://nptel.ac.in/cour ses/108101038/	Electronics TB3: Chapter 5: DC-DC converter
34.	Duty ratio control	 Classroom discussion and Numerical solving. Laboratory experiment on duty cycle control principal. 	TB2: Chapter 45: Power Electronics TB3: Chapter 6: Pulse width modulated inverters
35.	Single-phase inverters	 Classroom discussion Laboratory experiment on single phase inverter. 	TB2: Chapter 45: Power Electronics
36.	Three-phase voltage source inverters, sinusoidal modulation	Classroom discussion	TB2: Chapter 45: Power Electronics TB3: Chapter 5: DC-DC converter Chapter 6: Pulse width modulated inverters
37.	Sinusoidal modulation	Classroom discussion	TB2: Chapter 45: Power Electronics TB3: Chapter 5: DC-DC converter Chapter 6: Pulse width modulated inverters
Unit 6	Electrical Installations		
38.	Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB	Classroom discussion	TB1: Chapter 19: Electrical installation and illumination
39.	Types of Wires and Cables, Earthing. Types of Batteries	Classroom discussion and peer instructions.	TB1: Chapter 19: Electrical installation and illumination
40.	Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup	Classroom discussion and numerical solving.	TB1: Chapter 19: Electrical installation and illumination

41.	Single-phase voltage source	Classroom discussion	TB1:
11,	inverters		Chapter 19: Electrical installation and illumination
42.	Three-phase voltage source	Classroom discussion	TB1:
72.	inverters		Chapter 19: Electrical installation and illumination
43, 44,		ncluding remedial lectures, gu	est lectures and other extension
45	activities.		

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(Prepared by Concerned Faculty/HOD)

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(Approved by Dean)

Program:	Program: B. Tech. (I.T, Computer, EXTC, Mechanical, Civil, Mechatronics & Data Science)				I	
Course/Mod	lule: Physic	s		Module C	BTET01003	BTCO01003, , BTME01003, , BTMA01003,
	Teac	ching Schen	ne		Evaluation	on Scheme
Classroom Session	Lecture (Hours per week)	Tutorial (Hours per week)	Practical/ Group work (Hours per week)	Credit	Continuous Evaluation (Marks-50)	Term End Examinations (TEE) (Marks - 100 in Question Paper)
45	3	1	2	5	Marks Scaled to 50	Marks Scaled to 50

Course Rationale:

This course aims to introduce students with the different concepts of optics and its applications. Also, it aims to develop in students, an insight into applying the different laws of electromagnetism and quantum mechanics in everyday life.

Course Objectives:

- 1. To enable students to understand the basic principles of optics, electricity and magnetism, quantum physics and their applications.
- 2. To enhance the student's ability to apply the principles of Physics in solving engineering problems in everyday life.

Course Outcomes:

After completion of the course, students would be able to:

- 1. Understand the principles of optics viz., diffraction polarization and apply same to different technologies like LASER and fiber optics.
- 2. Interpret the laws of electromagnetism and various terms related to electromagnetic properties of matter such as, permeability, polarization, etc.
- 3. Explain the basic laws related to quantum mechanics and apply them to solve simple quantum mechanical problems.

Pedagogy:

Work-based learning, Context-based learning, Adaptive Teaching

Textbooks:

- TB1. Optics, 6 e, Ajoy Ghatak, McGraw-Hill Education (India) Pvt. Ltd., 2017.
- TB2. Introduction to electrodynamics, 4 e, D. J. Griffiths, Pearson Education Limited, 2015.
- TB3. Quantum Physics of Atoms, Molecules, Solids, Nuclei, and Particles, 2 e, R. Eisberg and R. Resnick, John Wiley & Sons, Indian Reprint, 2013.

Reference Books:

RB1. Concept of Modern Physics, 7 e (SIE), A. Beiser, S. Mahajan and S. Choudhury, Tata McGraw Hill, 2015.

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RB2. Lectures on Physics Vol - I, Mainly Mechanics, Radiation, and Heat, 1 e, R. Feynman, Pearson Education, 2016.

RB3. Lectures on Physics Vol - II, Mainly Electromagnetism and Matter, 1 e, R. Feynman, Pearson Education, 2016.

RB4. Lectures on Physics Vol - III, Quantum Mechanics, 1 e, R. Feynman, Pearson Education, 2016.

Links to websites:

http://nptel.ac.in/courses/115104096/

Evaluation Scheme:

30% Tutorial Test/Presentation/viva/quiz

20% Mid Term

50% Term End Exam 100%

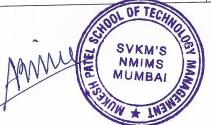
Total

Session Plan:

Session	Topics	Pedagogical Tool	Textbook Chapters & Readings
Unit 1:	Optics and Fiber Optics		
1.	Introduction to interference and examples	 Class room lectures, Learning by performing experiment 	TB1: Chapter 14: Two Beam Interference by Division of wavefront Chapter 15: Interference by Division of Amplitude
2.	Diffraction: Concept of diffraction, Fraunhofer and Fresnel diffraction, Fraunhofer diffraction at single slit, double slit, and multiple slits	 Class room lectures, Problem solving Learning by performing experiment 	TB1: Chapter 18: Fraunhofer Diffraction I Chapter 20: Fresnel Diffraction
3.	Characteristics of diffraction grating and its applications.	 Class room lectures, Problem solving Learning by performing experiment 	
4.	Polarization: Introduction, polarization by reflection, polarization by double refraction.	 Class room lectures, Learning by performing experiment 	TB1: Chapter 22: Polarization and Double Refraction
5.	Scattering of light,	Class room	



I	circular and elliptical polarization,	lectures,	
	optical activity.	• Problem solving	
		 Learning by performing experiment 	
5.	Fiber Optics: Introduction, optical fiber as a dielectric wave guide, total internal reflection	 Class room lectures, Learning by performing experiment 	TB1: Chapter 28: Optical Fiber Basics using Ray Optics
7.	Numerical aperture and various fiber parameters,	• Class room lectures,	
	losses associated with optical fibers	• Problem solving	
		 Learning by performing experiment 	
8.	Step and graded index fibers, Application of optical fibers.	Class room lectures	
9.	Lasers: Introduction to interaction of non-ionizing radiation with matter	Class room lectures	TB1: Chapter 27: LASERs: An
10.	Principles and working of laser: Population inversion, pumping, various modes, threshold, population inversion	Class room lectures	Introduction
11.	Solid state LASER, Semiconductor LASER, Gas LASER.	Class room lectures	
12.	Application of lasers	Class room lectures	
Unit 2:	Electromagnetism and Magnetic Properties of Materials		
13.	Laws of electrostatics	LecturesProblem	TB2: Chapter 2: Electrostatics
14.	Electric current and the continuity equation	SolvingLearning by performing experiment	TB2: Chapter4: Electric fields in Matter
15.	laws of magnetism, Ampere's Faraday's laws		TB2: Chapter 5: Magnetostatics
16.	Maxwell's equations		TB2: Chapter 7: Electrodynamics



17.	Polarization, Permeability and	• Lectures	TB2:
	dielectric constant	Problem Solving	Chapter 4: Electric fields in Matter
8.	Polar and non-polar dielectrics	 Learning by performing 	iviation
19.	Internal fields in a solid	experiment	
20.	Clausius-Mossotti equation	• Literature survey	
21.	Applications of dielectrics		
22.	Magnetisation	• Lectures	TB2:
23.	Permeability and susceptibility	• Problem Solving	Chapter 6: Magnetic fields in Matter
24.	Classification of magnetic materials	 Learning by performing experiment 	
25.	Ferromagnetism,	• Literature	
	magnetic domains and hysteresis	survey	
26.	Applications of magnetism		
Unit 3:	Quantum Mechanics		
		lectures,Learning by performing experimentBy showing	Chapter 1: Thermal Radiation and Planck's Postulate Chapter 2: Photons-Particle like Properties of Radiation
28.	Black body radiation	animated videos	TB3: Chapter 1: Thermal Radiation and Planck's Postulate Chapter 2: Photons-Particle
			like Properties of Radiation
29.	Explanation using the photon concept		TB3:
			Chapter 1: Thermal Radiation and Planck's Postulate
			Chapter 2: Photons-Particle like Properties of Radiation
30.	Photoelectric effect		TB3: Chapter 1: Thermal Radiation
			and Planck's Postulate
			Chapter 2: Photons-Particle like Properties of Radiation
31.	Compton effect		TB3:
			Chapter 1: Thermal Radiation and Planck's Postulate
			Chapter 2: Photons-Particle

			like Properties of Radiation
32.	de Broglie hypothesis Wave-particle duality	 Class room lectures, Problem solving Learning by 	TB3: Chapter 3: De Broglie's Postulate-Wavelike Properties of Particles TB3:
33.	wave-particle duality	performing experiment	Chapter 3: De Broglie's Postulate-Wavelike Properties of Particles
34.	Born's interpretation of the wave function		TB3: Chapter 3: De Broglie's Postulate-Wavelike Properties of Particles
35.	Verification of matter Waves		TB3: Chapter 3: De Broglie's Postulate-Wavelike Properties of Particles
36.	Uncertainty principle		TB3: Chapter 3: De Broglie's Postulate-Wavelike Properties of Particles
37.	Schrodinger wave Equation (Time Independent form)	 Class room lectures, Problem solving By showing animated videos 	TB3: Chapter 5: Schrödinger's Theory of Quantum Mechanics
38.	Schrodinger wave Equation (Time dependent form)	 Class room lectures, Problem solving By showing animated videos 	TB3: Chapter 5: Schrödinger's Theory of Quantum Mechanic
39.	Solution of Schrodinger wave equation	 Class room lectures, Problem solving By showing animated videos 	TB3: Chapter 6: Solutions of Time-Independent Schrödinger Equations



40.	Particle in box	• Class room lectures,	TB3: Chapter 6: Solutions of Time-
		• Problem solving	Independent Schrödinger Equations
		By showing animated videos	•
41.	Quantum harmonic oscillator	• Class room lectures,	TB3: Chapter 6: Solutions of Time-
		• Problem solving	Independent Schrödinger Equations
		By showing animated videos	
42.	Hydrogen atom.	Class room lectures,Problem solving	TB3: Chapter 6: Solutions of Time- Independent Schrödinger Equations
		By showing animated videos	
43, 44, 45	Beyond classroom activities; includi activities.	ng remedial lectures	, guest lectures and other extension

Signature

(Prepared by Concerned Faculty/HOD)

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(Approved by Dean)

Program: B. Tech. (I.T, Computer,
EXTC, Mechanical, Civil,
Mechatronics & Data Science)

Module Code: BTIT01004, BTC001004,
BTET01004, BTMA01004,
BTC101004, BTMA01004,
BTDS01005

	Teaching Scheme					on Scheme
Classroom Session	Lecture (Hours Per week	Tutorial (Hours per week)	Practical/ Group work (Hours per week)	Credit	Continuous Evaluation (Marks-50)	Term End Examinations (TEE) (Marks - 100 in Question Paper)
15	1	0	4	3	Marks Scaled to 50	Marks Scaled to 50

Course Rationale:

This course is aimed at providing basic understanding of the fundamentals of Engineering Graphics; mainly visualization, graphics theory, standards & conventions of drawing, the tools of drawing and the use of drawings in engineering applications. The topics covered are tailored to suit the requirements of undergraduate studies in engineering. The course has been structured to include sufficient simulations which would aid the student in visualization of three dimensional objects and developing the drawing.

Course Objectives:

- 1. To impart knowledge about engineering design and its place in society.
- 2. To introduce the visual aspects of engineering design.
- 3. To familiarize the aspects of engineering graphics standards.
- 4. To be able to create solid models.
- 5. To apply computer-aided geometric design concepts and creation of working drawings.

Course Outcomes:

After completion of the course, students would be able to:

- 1. Interpret and communicate drawings effectively using different types of curves, lines, planes.
- 2. Analyze the concepts of projection and section of right regular solids with their development.
- 3. Apply the techniques, skills, and modern tools to create projections of machine components with the help of software.

Pedagogy:

Lectures, Experiential learning activities, quizzes, application-based videos, use of drafting software.

Textbooks:

TB1. Engineering Drawing, 53 e, N. D. Bhatt, V. M. Panchal and P. R. Ingle, Charotar Publishing House, 2014.

Reference Books:

RB1. Engineering Drawing and Computer Graphics, 2 e, M. B. Shah and B. C. Rana, Pearson Education, 2009.



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RB2. Engi	ineering Drawing, 6 e, K. Venugopal, New	Age International (P) Ltd	a. Publishers, 2011.
Links to v	vebsites:		
http://	nptel.ac.in/courses/112103019/		
Evaluatio	n Scheme:		
• Drawi	ing Hall Sheets and AutoCAD Prints	30 %	
Mid T	erm	20 %	
• Term	End Exam	50 %	
Total		100 %	
Session P	lan:		
Session	Topics	Pedagogical Tool	Textbook Chapters & Readings
Unit 1:	Introduction to Engineering Drawing		
1.	Principles of Engineering Graphics and	• Lectures	TB1:
	their significance, Usage of Drawing instruments, lettering	Application- based videos	Chapter 1: Drawing instruments and Their Uses
2.	Conic sections including the	• Lectures	TB1:
۷.	Rectangular Hyperbola (General method	Problem Solving	Chapter 6: Curves used in
	only); Cycloid, Epi-cycloid, Hypo-cycloid and Involutes; Scales – Plain,	Application-	Engineering
	Diagonal and Vernier Scales	based videos	
		 Experiential learning activities 	
Unit 2:	Orthographic Projections		
3.	Principles of Orthographic Projections;	• Lectures	TB1:
	Conventions	 Application- based videos 	Chapter 8: Orthographic Projection
4.	Projections of Points and lines inclined	• Lectures	TB1:
	to both planes	Problem Solving	Chapter 8: Orthographic
		• Online tools	Projection
		Experiential	
		learning activities	
5.	Projections of inclined planes, Auxiliary		TB1:
J.	Planes	Problem Solving	Chapter 11: Projection of Auxiliary Planes
			Chapter 12: Projection of Planes
Unit 3:	Projections of Regular Solids		
6.	Projections of Regular Solids covering	• Lectures	TB1:
·.	those inclined to both the Planes- Auxiliary Views	Problem SolvingApplication- based videos	Chapter 13: Projection of Solids

		 Experiential learning activities 	
7.	Draw simple annotation, dimensioning and scale. Floor plans that include: windows, doors, and fixtures such as WC, bath, sink, shower, etc.	LecturesApplication- based videos	RB2: Chapter 22: Building drawing
Unit 4:	Sections and Sectional Views of Right Angular Solids		
8.	Prism, Cylinder, Pyramid, Cone – Auxiliary Views; Development of surfaces of Right Regular Solids - Prism, Pyramid, Cylinder and Cone	 Lectures Problem Solving Application-based videos Experiential learning activities 	TB1: Chapter 14: Section of Solids
9.	Draw the sectional orthographic views of geometrical solids, objects from industry and dwellings (foundation to slab only)	LecturesProblem SolvingApplication- based videos	TB1: Chapter 15: Development of surfaces
Unit 5:	Isometric Projections		
10.	 Principles of Isometric projection- Isometric Scale, Isometric Views, Conventions; Isometric views of lines, Planes, Simple and compound Solids; Conversion of Isometric Views to Orthographic Views and Vice-versa, Conventions; 	LecturesProblem SolvingApplication- based videos	TB1: Chapter 17: Isometric Projection
Unit 6:	Overview of Computer Graphics		
11.	Listing the computer technologies that impact on graphical communication, Demonstrating knowledge of the theory of CAD software [such as: The Menu System, Toolbars (Standard, Object Properties, Draw, Modify and Dimension), Drawing Area (Background, Crosshairs, Coordinate System), Dialog boxes and windows, Shortcut menus (Button Bars), The Command Line (where applicable), The Status Bar, Different methods of zoom as used in CAD, Select and erase objects.; Isometric Views of lines, Planes, Simple and compound Solids];	 Lectures Use of drafting software Experiential learning activities 	TB1: Chapter 26: Computer Aided Drafting
Unit 7:	Customization & CAD Drawing		
12.	Customization & CAD Drawing	• Lectures	TB1:

	consisting of set up of the drawing page and the printer, including scale settings, Setting up of units and drawing limits; ISO and ANSI standards for coordinate dimensioning and tolerancing; Orthographic constraints, Snap to objects manually and automatically; Producing drawings by using various coordinate input entry methods to draw straight lines, Applying various ways of drawing circles;	 Use of drafting software Experiential learning activities 	Chapter 26: Computer Aided Drafting
Unit 8:	Annotations, layering & other functions		
13.	 Applying dimensions to objects, applying annotations to drawings; Setting up and use of Layers, layers to create drawings, Create, edit and use customized layers; Changing line lengths through modifying existing lines (extend/lengthen); Printing documents to paper using the print command; orthographic projection techniques; Drawing sectional views of composite right regular geometric solids and project the true shape of the sectioned surface; Drawing annotation, Computer-aided design (CAD) software modeling of parts and assemblies. Parametric & non-parametric solid, surface & wireframe models. Part editing and two-dimensional documentation of models. Planar projection theory, including sketching of perspective, isometric, multi-view, auxiliary & section views. Spatial visualization exercises, Dimensioning guidelines, tolerancing techniques; dimensioning and scale multi views of dwelling; 		TB1: Chapter 26: Computer Aided Drafting
Unit 9:	Demonstration of a simple team design project		
14.	Design project that illustrates Geometry and topology of engineered components: creation of engineering models and their presentation in standard 2D	Use of drafting software Experiential	TB1: Chapter 26: Computer Aided Drafting

	blueprint form and as 3D wire frame and shaded solids; meshed topologies for engineering analysis and tool-path generation for component manufacture; geometric dimensioning and tolerancing;	learning activities	
	• Use of solid-modeling software for creating associative models at the component and assembly levels; floor plans that include: windows, doors, and fixtures such as WC, bath, sink, shower, etc. Applying colour coding according to building drawing practice; Drawing sectional elevation showing foundation to ceiling; Introduction to Building Information Modelling (BIM).		
15.	Beyond classroom activities; including reactivities.	medial lectures, guest le	ctures and other extension

Signature

(Prepared by Concerned Faculty/HOD)

SVKM'S NMIMS MUMBAI

Signature

(Approved by Dean)

Semester: I B. Tech. (I.T., Computer, Program: EXTC, Mechanical, Civil, **Mechatronics & Data Science**) BTIT01005, BTCO01005, **Module Code:** BTET01005, BTME01005, Course/Module: Constitution of India BTCI01005, BTMA01005, BTDS01006 **Evaluation Scheme Teaching Scheme** Term End **Examinations** Practical/ **Tutorial** Continuous (TEE) Lecture Group work Classroom (Hours **Evaluation** Credit (Marks - 100 (Hours (Hours per per Session (Marks-50) in Question per week) week) week) Paper) Marks Scaled to 50 0 0 0 30

Course Rationale:

Constitution is the basic law of the land for any nation, and it is expected for its citizens to have knowledge of it. This course aims to ingrain into the student's mind the basic principles of Constitution of India. Students are already exposed to Preamble of the constitution, but the exposure is only superficial. This course aims at providing in depth rationale behind the Preamble. It also aims to provide knowledge with respect to fundamental rights provided in the Constitution and permissible restrictions upon it and the institutions within 'State' and their inter-relation with each other. Topics covered in this course consists of the evolution and nature of the Indian Constitution, Preamble, Fundamental rights and duties, Directive Principles of State Policy, the Union Parliament, Federal structure of Indian polity, Indian Judiciary, Emergency provisions and Amendment powers and its usage since inception of Constitution till date.

Course Objectives:

- 1. To enable the students to understand the principles mentioned in our Constitution and apply them in regular course of activities, personal or professional.
- 2. To enable them to know the structure of Indian polity, legal framework and inter-relations of institutions of 'State' in India

Course Outcomes:

After completion of the course, students would be able to:

- 1. Understand the historic evolution of the Indian Constitution, its drafting, nature and to understand the principles mentioned in its Preamble.
- 2. Inculcate fundamental rights in its true sense and also the permissible restrictions upon it so as to enjoy these rights within permissible limits while simultaneously performing their duties and concept of Directive Principles of State policy and to apply these principles into their professional lives.
- 3. Ingrain the structure of our polity and inter-relation of various organs of State Legislature (Parliament), Executive (Government) and Judiciary (Courts) and also relation between Union, States and Local Self Governments and amendment of the Constitution by the Parliament.
- 4. Attain knowledge of the Emergency provisions, when and how it is imposed, to know the additional powers the bestowed upon the Government at times of Emergency and to understand the Amendment



procedure.

Pedagogy:

Lectures, presentations and group discussions.

Textbooks:

TB1. Introduction to the Constitution of India, 22 e, Dr. Durga Das Basu, Lexis Nexis, 2016.

Reference Books:

RB1. The Constitution of India, 14 e, P. M. Bakshi, Universal Law Publishing, 2017.

RB2. Constitutional Law of India, 54 e, J. N. Pandey, Central Law Agency, 2017.

RB3. We the people, N. A. Palkhivala, UBS Publishers Distributors, 1999.

Evaluation Scheme:

• Presentation/viva/quiz/Assignment

60%

Mid Term

40%

Total

100%

Session Plan:

Session	Topics	Pedagogical Tools	Textbook Chapters & Readings
Unit 1:	Evolution of Indian Constitution:		
1.	Historic development of drafting and framing of Constitution	Lectures	TB1: Chapter 1: The Historical Background Chapter 2: The Making of the Constitution
2.	Meaning of Constitution and Constitutionalism	Lectures	TB1: Chapter 3: The Philosophy of the Constitution
3.	Nature and Characteristics of our Constitution	Lectures	TB1: Chapter 4: Outstanding Features of our Constitution
4.	Preamble, its meaning and principles mentioned therein	Lectures	TB1: Chapter 5: Nature of the Federal System
Unit 2:	Fundamental rights, Fundamental duties and Directive Principles of State Policy		
5.	Concept of 'State' and Status of Laws which are in derogation with Fundamental rights	LecturePresentationsGroupDiscussions	TB1: Chapter 8: Fundamental Rights and Duties
6.	Right to Equality under Article 14	• Lecture	TB1:

		 Presentations Group Discussions	Chapter 8: Fundamental Rights and Duties
7.	Related Rights under equality mentioned in Article 15,16,17 and 18	LecturePresentationsGroup Discussions	TB1: Chapter 8: Fundamental Rights and Duties
8.	Right to freedom of Speech and Expression under Art. 19(1)(a)	LecturePresentationsGroup Discussions	TB1: Chapter 8: Fundamental Rights and Duties
9.	Right to other freedoms mentioned in Art. 19	LecturePresentationsGroup Discussions	TB1: Chapter 8: Fundamental Rights and Duties
10.	Rights under Art. 20	LecturePresentationsGroup Discussions	TB1: Chapter 8: Fundamental Rights and Duties
11.	Right to Life	LecturePresentationsGroupDiscussions	TB1: Chapter 8: Fundamental Rights and Duties
12.	Other factors governing Right to life	LecturePresentationsGroupDiscussions	TB1: Chapter 8: Fundamental Rights and Duties
13.	Rights against exploitation, forced labour and Protection given to children below 14 years of age under Art. 23 and 24 respectively	LecturePresentationsGroup Discussions	TB1: Chapter 8: Fundamental Rights and Duties
14.	Religious Rights given to individuals under Art. 25	LecturePresentationsGroup Discussions	TB1: Chapter 8: Fundamental Rights and Duties
15.	Religious Rights given to institutions under Art. 26 and 27	LecturePresentationsGroup	TB1: Chapter 8: Fundamental Rights and Duties



		 Discussions 	
16.	Right to minorities under Art. 29 and 30	LecturePresentationsGroup Discussions	TB1: Chapter 8: Fundamental Rights and Duties
17.	Right to Constitutional Remedies under Art. 32	LecturePresentationsGroup Discussions	TB1: Chapter 8: Fundamental Rights and Duties
18.	Fundamental Duties	LecturePresentationsGroup Discussions	TB1: Chapter 8: Fundamental Rights and Duties
19.	Directive Principles of State Policy	LecturePresentationsGroup Discussions	TB1: Chapter 8: Fundamental Rights and Duties
Unit 3:	Union, States and Inter-relation between them		
20.	 Union Parliament Federal Structure of Indian Polity 	LecturePresentationsGroup Discussions	TB1: Chapter 5: Nature of the Federal System Chapter 11: The Union Executive Chapter 12: The Union Legislature
21.	Distribution of powers between Union and States	LecturePresentations	TB1: Chapter 24: Distribution of Legislative and Executive Powers Chapter 26: Administrative Relations between the Union and the States
22.	Local Self Government in India	Lecture	TB1: Chapter 26: Administrative Relations between the Union and the States
Unit 4:	Indian Judiciary and Lok Adalats • The Supreme Court of India	• Lecture	 TB1:
	Powers and Jurisdictions of		Chapter 21: Organisation of the



	Supreme Court	• Presentations	Judiciary in General
		Group Discussions	Chapter 22: The Supreme Court
24.	High Courts and Lok Adalats	Lectures	TB1: Chapter 23: The High Court
Unit 5:	Emergency Provisions		
25.	National Emergency under Article 352 and 353, its method of enforcement and its implications	LecturePresentationsGroupDiscussions	TB1: Chapter 28: Emergency Provisions
26.	Failure of Constitutional Machinery in a State and Financial Emergency	LecturePresentationsGroup Discussions	TB1: Chapter 28: Emergency Provisions
Unit 6:	Amendments		
27.	 Amendment procedure in Constitution Limits on power of Parliament to amend Constitution 	Lecture	TB1: Chapter 10: Procedure for Amendment
28.	Historical perspective of amendments made so far and theories devolved by judgements of Courts	Lecture	TB1: Chapter 10: Procedure for Amendment
29, 30	Beyond classroom activities; including activities.	remedial lectures, guest	lectures and other extension

Signature SVKM'S NMIMS MUMBAI

(Prepared by Concerned Faculty/HOD)

Signature (Approved by Dean)