

SVKM's NMIMS Deemed-to-be University  
Mukesh Patel School of Technology Management and Engineering

<b>Program</b> B Tech All programs [except CSBS and CSE(DS) 311 (VT)] MBA Tech Computer / B Tech Integrated Mechanical and Computer				<b>Semester</b> III / IV / VII / VIII	
<b>Course</b> Probability and Statistics				<b>Module Code</b> 702BS0C034	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Internal Continuous Assessment (ICA) (Marks - 50)</b>	<b>Term End Examinations (TEE) (Marks- 100)</b>
2	2	0	3	Marks Scaled to 50	Marks Scaled to 50
<b>Pre-requisite</b> Nil					
<b>Course Objective</b> This course aims to instill in students a sound knowledge of probability theory and statistical techniques. It equips the students with intermediate to advanced level concepts and tools in probability and statistics that help them tackle relevant problems within engineering domain.					
<b>Course Outcomes</b> After completion of the course, students will be able to -					
<ol style="list-style-type: none"> <li>1. Solve problems involving random variables, probability distributions and testing of hypothesis, correlation and regression</li> <li>2. Identify suitable probability distribution and testing techniques to solve related problems</li> <li>3. Apply knowledge of random variables, probability distributions, measures of central tendency, correlation and regression to solve real life problems</li> <li>4. Analyse data samples using statistical methods</li> </ol>					
<b>Detailed Syllabus</b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
<b>1</b>	<b>Basic Probability</b> Probability spaces, conditional probability, independence; Bayes theorem.				<b>03</b>
<b>2</b>	<b>Random variables and Probability Distributions</b> Discrete random variables, probability mass function, cumulative distribution function, Independent random variables, Continuous random variables, distribution functions and densities, expectation, variance, raw and central moments of random variables, Binomial distribution, Poisson approximation to the binomial distribution, Normal distribution.				<b>06</b>
<b>3</b>	<b>Bivariate Distributions</b> Definition of Bivariate Distribution and their properties, Conditional densities.				<b>02</b>
<b>4</b>	<b>Basic Statistics</b> Measures of Central tendency; Moments, Moment generating function, skewness, kurtosis. Mean and variance of Binomial distribution & Poisson distribution, Moments, skewness & kurtosis for Normal distribution.				<b>02</b>

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<b>5</b>	<b>Testing of hypothesis</b> Point estimation, Interval estimate and Confidence interval, Criteria for good estimates, Null and Alternate hypothesis, Test Statistic, Type I and Type II errors, One-tailed and two-tailed test, Critical region, Large sample statistical test for mean, Large sample statistical test for proportion, t-test for small samples, Test for variance- F test, Chi-square test for Goodness of fit and independence of attributes, Analysis of variance.	<b>12</b>
<b>6</b>	<b>Linear Statistical Models</b> Scatter diagram, Linear regression and correlation, Least squares method, Rank correlation, Multiple regression.	<b>05</b>
	<b>Total</b>	<b>30</b>
<b>Text Books</b>		
<ol style="list-style-type: none"> <li>1. Veerarajan T, <i>Probability, Statistics and Random Processes</i>, McGraw hill Education, 4<sup>th</sup> Edition, 2017.</li> <li>2. S. Ross , <i>A First Course in Probability</i>, Pearson Education India, 9<sup>th</sup> Edition, 2013.</li> </ol>		
<b>Reference Books</b>		
<ol style="list-style-type: none"> <li>1. W. Feller, <i>An Introduction to Probability Theory and its Applications</i>, Vol. 1, John Wiley &amp; Sons, 3<sup>rd</sup> Edition, 2017.</li> <li>2. Devore, <i>Probability and Statistics for Engineering and Sciences</i>, Cengage Learning, 2<sup>nd</sup> Indian Edition, 2009.</li> <li>3. Irwin Miller, John E. Freund and R. A. Johnson, <i>Probability &amp; Statistics for Engineers</i>, Pearson Education India, 8<sup>th</sup> Edition, 2015.</li> <li>4. S. C. Gupta, V. K. Kapoor, <i>Fundamentals of Mathematical Statistics</i>, Sultan Chand &amp; Sons, 12<sup>th</sup> Edition, 2014.</li> <li>5. Murray R. Spiegel, John J. Schiller, R. Alu Srinivasn, <i>Probability and Statistics</i>, McGraw Hill Education, 4<sup>th</sup> Edition, 2013.</li> </ol>		
<b>Laboratory Work</b>		
8 to 10 experiments based on the syllabus.		



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<b>Program:</b> B Tech /MBA Tech (Computer Engineering, IT, Artificial Intelligence), B Tech ( AI and DS, AI and ML, CSBS, Cyber Security, Computer Science) BTI Computer				<b>Semester:</b> III/ IV/ V/ IX	
<b>Course:</b> Operating Systems				<b>Code:</b> 702CO1C002	
<b>Teaching Scheme</b>				<b>Evaluation Scheme</b>	
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Internal Continuous Assessment (ICA) (marks -50)</b>	<b>Term End Examinations (TEE) (marks -100)</b>
2	2	0	3	Marks Scaled to 50	Marks Scaled to 50
<b>Prerequisite:</b> Programming, Computer Organization and Architecture, Data Structures and Algorithms					
<b>Course Objective</b> The objective of this course is to provide an introduction to functions of the computer operating system.					
<b>Course Outcomes</b> After completion of the course, students will be able to - 1. Describe the fundamental concepts of Operating system 2. Apply process management strategies 3. Simulate memory management, I/O management and file management strategies.					
<b>Detailed Syllabus</b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Operating System Overview:</b> Operating system objectives and functions, evolution of operating system, basic concepts: Processes, Files, System Calls, Layered structure v/s Monolithic structure of OS				<b>02</b>
2	<b>Process and Process Scheduling:</b> Process Description, Process Control Block (PCB), Threads, Thread management, comparison between Processes and threads, Process Scheduling: Types, study and comparison of various scheduling algorithms				<b>06</b>
3	<b>Process Concurrency:</b> Principles of Concurrency, Mutual Exclusion-Hardware Approaches, Semaphores, Monitors, Message Passing, Classical IPC Problems: Reader's / Writer's Problem, Producer / Consumer Problem				<b>06</b>
4	<b>Deadlock:</b> Principles of Deadlock, Deadlock Prevention, Deadlock Avoidance: Banker's algorithm, Deadlock detection and Recovery, Dining Philosopher Problem				<b>05</b>

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5	<b>Memory Management:</b> Memory Management Requirements, Memory Partitioning, Paging, Segmentation, Page Replacement algorithms	06
6	<b>I/O Management and Disk Scheduling:</b> I/O devices, organization of I/O function, I/O buffering, Disk structure, Disk scheduling algorithms	03
7	<b>File Management:</b> Overview, File Organization, File Directories, File Sharing	02
	<b>Total</b>	<b>30</b>
<b>Text Books</b> 1. Silberschatz A. Galvin, <i>Operating Systems Principles</i> , 10 <sup>th</sup> Ed., Global Editions, 2023. 2. William Stallings, <i>Operating Systems: Internals and Design Principles</i> , 9 <sup>th</sup> Edition, Pearson Education, 2018.		
<b>Reference Books</b> 1. Andrew S. Tannenbaum, <i>Modern Operating System</i> , 4 <sup>th</sup> Edition, Pearson Education, 2016.		
<b>Laboratory Work:</b> 8 to 10 experiments (and a practicum where applicable) based on the syllabus.		



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<b>Program:</b> B Tech /MBA Tech (Computer Engineering /IT) B Tech ( AI & ML, Cyber Security, CSBS) BTI Computer Engineering				<b>Semester:</b> IV/III/VIII	
<b>Course:</b> Computer Organization and Architecture				<b>Code:</b> 702CO0C023	
<b>Teaching Scheme</b>				<b>Evaluation Scheme</b>	
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Internal Continuous Assessment (ICA) (Marks- 50)</b>	<b>Term End Examinations (TEE) (Marks- 100)</b>
3	0	0	3	Marks Scaled to 50	Marks Scaled to 50
<b>Prerequisite:</b> NA					
<b>Course Objective</b> To provide knowledge of the basic principles of the organization, operation and performance of modern day computer systems and the underlying semiconductor circuit architectures used to construct parallel computer components.					
<b>Course Outcomes:</b> After completion of the course, student will be able to - <ol style="list-style-type: none"> <li>1. Discuss the functional blocks of computers and the interconnections</li> <li>2. Evaluate the memory system</li> <li>3. Explain the components of the Central Processing Unit</li> <li>4. Describe Input Output and Parallel Organization</li> </ol>					
<b>Detailed Syllabus</b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Overview</b> General Organization and architecture, Structural/functional view of a computer, Computer Functional Components.				<b>03</b>
2	<b>System Buses</b> Overview of basic instruction cycle, Interrupts, Bus interconnection, Elements of bus design, Read and write timings diagram, Bus hierarchy, Bus arbitration techniques.				<b>06</b>
3	<b>Memory Organization</b> Internal Memory- Memory characteristics and memory hierarchy. Cache Memory- Elements of cache design, Address mapping and Translation-Direct mapping, Address mapping and translation- Associative mapping, Address mapping and translation -Set associative mapping, Performance characteristics of two level memory, Semiconductor main memory- Types of RAM, DRAM and SRAM, Chip logic, Memory module				<b>10</b>

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	organization. High speed memories- Associative memory, High speed memories- Interleaved memory.	
4	<b>Data path Design</b> IEEE 754 data format, IEEE 754 data format numerical, Design of serial and parallel adder and subtractor, Booth's algorithm, ALU -Combinational and sequential ALU. Block diagrams of high speed adders multipliers, Block diagrams of high speed multipliers, Overview of math coprocessor.	09
5	<b>Central Processing Unit</b> Basic Instruction Cycle and Instruction set, Formats and addressing, Processor Organization and Register Organization, Instruction Pipelining, Co-processors, Pipeline processors, RISC and CISC computers.	06
6	<b>Control Unit and Peripheral Devices</b> Control Unit- Micro Operations, Hardwired Implementations, Micro Programmed control, Micro instruction format and applications of microprogramming, I/O modules- Programmed I/O, I/O modules-Interrupt Driven I/O, DMA.I/O processors and channels, General-Purpose Graphics Processing Unit, GPU applications, synchronization, coherence.	09
7	<b>Multiprocessor Processor Organizations</b> Flynn's classification of parallel processing Systems, Superscalar Processors.	02
	<b>Total</b>	<b>45</b>

**Text Books**

1. William Stallings, *Computer Organization and Architecture: Designing and Performance*, Prentice Hall, 11<sup>th</sup> Edition, Pearson Education, 2022.
2. John P. Hayes Mc-Graw Hill, *Computer Architecture and Organization*, 2<sup>nd</sup> Edition, 2010. ISBN-13 : 978-1259028564
3. Morris Mano, *Computer System Architecture*, PHI, 3<sup>rd</sup> Edition, Pearson Education, 2017.

**Reference Books:**

1. Andrew Tannenbaum, *Structured Computer Organization*, 6<sup>th</sup> Edition, PHI, Pearson Education, 2016.
2. Carl Hamacher, Zvonko Vranesic, Safwat Zaky, Naraig "Computer Organization and Embedded Systems " 6<sup>th</sup> Edition, 2023.



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<b>Program:</b> B Tech (Artificial Intelligence, Data Science, Computer Engineering, Information Technology, AI and ML, AI and DS, CSE (Cyber), CSE (DS)) MBA Tech (All Programs) B Tech Integrated (Data Science, Computer Engineering)				<b>Semester:</b> IV/V/VI/ V-VII/ VIII/ IX	
<b>Course:</b> Mobile Application Development				<b>Code:</b> 702AI0E002	
<b>Teaching Scheme</b>				<b>Evaluation Scheme</b>	
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Internal Continuous Assessment (ICA) (Marks - 100)</b>	<b>Term End Examinations (TEE)</b>
2	2	0	3	Marks Scaled to 100	-
<b>Prerequisite:</b> Knowledge of Programming					
<b>Course Objective</b> The objective of this course is to gain insights into the Android and IOS Operating systems and to understand the components and layouts of these applications. It will also help the students to implement database connectivity with real-time databases and further develop an Android/IOS based application.					
<b>Course Outcomes</b> After completion of the course, students will be able to - <ol style="list-style-type: none"> <li>1. Design user interfaces using Android Studio and Flutter</li> <li>2. Implement file handling using text and images</li> <li>3. Implement database connectivity and location tracking</li> <li>4. Develop a full-fledged Android/IOS application</li> </ol>					
<b>Detailed Syllabus</b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1.	<b>Configuration of Development Platform</b> Starting an Android Application project/IOS Application Project: Installing the Application Development Kit (Android Studio / IOS)				<b>02</b>
2.	<b>Understanding the different Components for Application Design</b> Screen Layout, Simple Controls, Creating and Configuring an Android Emulator, Communicating with the Emulator. Controls and the User Interface: Check Boxes, Radio Buttons, Spinner, Date Picker, Touch Listener, Graphics. Multiscreen Applications: Stretching the Screen, Pop-up Dialog Boxes and Toasts, Menus.				<b>10</b>
3.	<b>Inputting Images and File Handling</b> Displaying Images, Using Images stored on the Android Device, File handling using .txt and .csv files				<b>04</b>
4.	<b>Location Tracking</b> Location Tracking using Google maps				<b>02</b>
5.	<b>Introduction to Flutter</b> Understanding the configuration and UI development using Flutter				<b>04</b>
6.	<b>Processing using Databases</b> Database connectivity using SQLite 3 and Firebase				<b>05</b>



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7.	<b>Application Publishing</b> Client-Server Applications and Publishing your application	<b>03</b>
	<b>Total</b>	<b>30</b>
<b>Text Books</b>		
1. John Horton, <i>Android Application Development for Java Programmers</i> , 3 <sup>rd</sup> Edition, Packt Publishing, 2021.		
2. Barry Burd, <i>Flutter for Dummies</i> , 1 <sup>st</sup> Edition, 2020.		
<b>Reference Books</b>		
1. Barry Burd, <i>Android Application Development All in one for Dummies</i> , 3 <sup>rd</sup> Edition, July 2020.		
2. Rick Boyer, <i>Android 9 Development Cookbook</i> , 3 <sup>rd</sup> Edition, Packt Publishing, 2018.		
3. Alessandro Biessek, <i>Flutter for Beginners</i> , 1 <sup>st</sup> Edition, Packt Publishing, 2019.		
<b>Laboratory Work</b>		
8 to 10 experiments (and a practicum where applicable) based on the syllabus		



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<b>Program:</b> B Tech CSE(Cybersecurity)/B Tech and MBA Tech IT				<b>Semester :</b> IV/VI	
<b>Course :</b> Introduction to Cryptography				<b>Code:</b> 702IT0C006	
<b>Teaching Scheme</b>				<b>Evaluation Scheme</b>	
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Internal Continuous Assessment (ICA) (Marks- 50)</b>	<b>Term End Examinations (TEE) (Marks- 100)</b>
2	2	0	3	Marks Scaled to 50	Marks Scaled to 50
<b>Pre-requisite:</b> Basic Probability Theory					
<b>Course Objective</b> This course is an introduction to Cryptography. It introduces the concepts used in traditional as well as modern cryptography. Students will learn various symmetric and asymmetric cryptographic algorithms and its application.					
<b>Course Outcomes</b> After completion of the course, the student will be able to - <ol style="list-style-type: none"> <li>1. Explain and implement various symmetric key cryptographic algorithms</li> <li>2. Explain and implement various asymmetric key cryptographic algorithms</li> <li>3. Describe various attacks on cryptosystems</li> </ol>					
<b>Detailed Syllabus</b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1.	<b>Overview of Cryptography and Its Applications</b> Introduction, security goals (CIA triad), Goals of cryptography, principles of modern cryptography, perfectly secret encryption, one time pad and Shannon's theorem, cryptographic applications.				<b>04</b>
2.	<b>Classical cryptosystems</b> Shift Ciphers, Affine Ciphers, The Vigenère Cipher, Playfair Ciphers, Substitution Ciphers, Transposition Ciphers, stream and block ciphers, Cryptanalysis.				<b>04</b>
3.	<b>Symmetric Key Cryptography</b> Integer and modular arithmetic, Extended Euclidean Algorithm, Linear Congruence, Algebraic structures (Group, Rings, and Fields), Galois Field, Modern Block Cipher and its components(D- Boxes and S-Boxes), product ciphers, stream ciphers (FSR and LFSR), attacks on stream and block ciphers, DES and AES, modes of operations.				<b>08</b>
4.	<b>Mathematics for Asymmetric Key Cryptography</b> Primes, primality testing, factorization, Chinese remainder theorem, Quadratic Congruence, Fermat's little theorem, Euler's theorem.				<b>03</b>
5.	<b>Asymmetric Key Cryptography</b> RSA Cryptosystem, Rabin Cryptosystem, ElGamal Cryptosystem, Elliptic Curve Cryptosystem.				<b>05</b>
6.	<b>Key Management</b> Key Distribution Centre, Needham-Schroeder Protocol, Kerberos, Diffie-Hellman Key Agreement, Certification Authority, Public-Key infrastructure (PKI).				<b>03</b>
5.	<b>Hash Functions and Digital Signature</b>				<b>03</b>



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	Introduction, MD Hash family, SHA1,2,and 3, attacks on hash functions, RSA Signatures, Digital Signature Algorithm, Birthday Attack on signatures, Message Authentication Code.	
	<b>Total</b>	<b>30</b>
<b>Text Books</b>		
1. B. Forouzan and D. Mukhopadhyay, <i>Cryptography and Network Security</i> , 3 <sup>rd</sup> Edition, McGraw Hill, 2016.		
<b>Reference Books</b>		
1. Kahate, <i>Cryptography and Network Security</i> , 4 <sup>th</sup> Edition, McGraw Hill, 2019. 2. W. Stallings, <i>Cryptography and Network Security: Principles and Practice</i> , 7 <sup>th</sup> Edition, Pearson, 2017. 3. B. L. Menezes and R. Kumar, <i>Cryptography, Network Security, and Cyber Laws</i> , Cengage, 2018. 4. J. Katz and Y. Lindell, <i>Introduction to Modern Cryptography</i> , 3 <sup>rd</sup> Edition, CRC Press, 2021. 5. W. Trappe and L. C. Washington, <i>Introduction to Cryptography with Coding Theory</i> , 3 <sup>rd</sup> Edition, Pearson, 2020.		
<b>Laboratory Work</b>		
8 to 10 programming exercises based on the syllabus.		



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<b>Program:</b> B Tech and MBA Tech IT/ B Tech CSE (Cybersecurity)/B Tech Integrated (IT)				<b>Semester:</b> IV	
<b>Course:</b> Object Oriented Programming				<b>Code:</b> 702IT0C021	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Internal Continuous Assessment (ICA) (Marks - 50)</b>	<b>Term End Examinations (TEE) (Marks- 100)</b>
2	2	0	3	Marks Scaled to 50	Practical examination Marks Scaled to 50
<b>Pre-requisite:</b> Programming for Problem Solving					
<b>Course Objective</b> To introduce object-oriented programming paradigm to solve business problems. To understand and differentiate between object-oriented programming and procedural programming					
<b>Course Outcomes</b> After completion of the course, the student will be able to - <ol style="list-style-type: none"> <li>1. Explain and implement the basic concepts in Java such as defining classes, creating objects, invoking methods, handling exceptions etc</li> <li>2. Design solutions for a given problem using the concepts of Abstraction, Polymorphism, Encapsulation, Inheritance in OOP paradigm</li> <li>3. Design Class diagrams for solving a real-world problem</li> </ol>					
<b>Detailed Syllabus</b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	<b>Introduction</b> Review of Object Orientation, Class and Objects, Primitive Object types.				4
2	<b>Strings and Arrays</b> Strings, String buffer, Arrays, Vectors, Operators, Loop Control, Decision Making				4
3	<b>Object Oriented Systems</b> Encapsulation, Constructors, Inheritance, Polymorphism (Overloading, Overriding),				6
4	<b>Modelling Classes</b> UML Class Diagram, Associations and multiplicity, Generalization. Process of developing class diagrams, Implementing class diagrams in Object Oriented Programming Language.				4
5	<b>Exception Handling</b> Pre defined Exceptions, Try-Catch-Finally, Throws, throw, User Defined Exception.				3
6	<b>IO Streams</b> Byte-oriented streams, Character - oriented streams, File handling				4
7	<b>Abstract Class, Interfaces</b> Abstract Classes, Interface, Inner classes, Wrapper Classes				5



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	<b>Total</b>	<b>30</b>
<b>Text Books</b>		
<ol style="list-style-type: none"><li>1. Y. Daniel Liang, <i>Introduction to Java Programming, Comprehensive Version</i>, Global Edition, 11<sup>th</sup> Edition, Pearson Education, 2019.</li><li>2. Herbert Schildt, <i>Java 2: The Complete Reference</i>, 5<sup>th</sup> Edition, McGraw-Hill Education, 2017.</li><li>3. Cay S. Horstmann, <i>Core Java Volume I – Fundamentals</i>, 11<sup>th</sup> Edition, Pearson, 2018</li></ol>		
<b>Reference Books</b>		
<ol style="list-style-type: none"><li>1. Herbert Schildt, <i>Java: A Beginner's Guide</i>, 8th Edition, McGraw-Hill Education, 2018.</li><li>2. Joshua Bloch, <i>Effective Java</i>, 3rd Edition, Addison Wesley, 2017.</li></ol>		
<b>Laboratory Work</b>		
8 to 10 Programming exercises (and a practicum) based on the syllabus.		



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<b>Program:</b> B Tech and MBA Tech IT/ B Tech CSE (Cybersecurity)/B Tech Integrated (IT)				<b>Semester:</b> IV/VIII	
<b>Course:</b> Data Warehousing and Mining				<b>Code:</b> 702IT0C012	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Internal Continuous Assessment (ICA) (Marks- 50)</b>	<b>Term End Examinations (TEE) (Marks- 100)</b>
2	2	1	4	Marks Scaled to 50	Marks Scaled to 50
<b>Pre-requisite:</b> Programming for Problem Solving, Data Base Management Systems, Data Structures and Algorithms					
<b>Course Objective</b> The course is designed to enable students to be familiar with the concepts of data warehouse and data mining. The data warehousing part of module aims to give students an overview of the ideas and techniques, which are behind recent development in the data warehousing and online analytical processing (OLAP) fields. Data mining part of the module aims to develop skills of using recent data mining software for solving practical problems.					
<b>Course Outcomes</b> After completion of the course, the student will be able to - <ol style="list-style-type: none"> <li>1. Understand the fundamentals of Data Warehouse, Data Mining and their importance in providing solutions to real world problems</li> <li>2. Understand ETL, analytical processing and information delivery in data warehouse</li> <li>3. Select and implement appropriate data mining algorithms for solving practical problems</li> </ol>					
<b>Detailed Syllabus</b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
<b>1</b>	<b>Introduction</b> Need for Data warehousing, basic elements of DW and trends in DW, Project planning and management, collecting the requirements.				3
<b>2</b>	<b>Architecture and Infrastructure &amp; Data Representation</b> Architectural components, infrastructure and metadata, Principles of dimensional modeling, dimensional modeling advance topics, data extraction, transformation and loading				6
<b>3</b>	<b>Information access and delivery</b> Matching information to classes of users, OLAP in data warehousing				6
<b>4</b>	<b>Introduction to Data Mining</b> Basics of data mining, related concepts, data mining techniques, Classification, clustering, association rules, KDD Process.				2
<b>5</b>	<b>Classification</b> Issues in Classification, Statistical Based, Distance-Based and Decision-Based classification				5
<b>6</b>	<b>Clustering and Association Rules</b> Hierarchical and Partitional Algorithms. Basic Association Rule Algorithms				4
<b>7</b>	<b>Applications and Advanced Topics in Data Mining</b>				4



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	Applications, systems products and research prototypes, additional themes in data mining, trends in data mining. Introduction to Web Mining and Spatial Mining	
	<b>Total</b>	<b>30</b>
<b>Text Books</b>		
1. Margaret Dunham, <i>Data mining: Introductory and Advanced Topics</i> , 1st Edition, Pearson Education, 2008.		
2. Pang-Ning Tan, Michael Steinbach, Anuj Karpatne and Vipin Kumar, <i>Introduction to data mining</i> , 10 July Edition, Pearson Education, 2016.		
3. Paulraj Ponnian, <i>Data warehousing: Fundamentals IT Professionals</i> , 2 <sup>nd</sup> Edition, John Wiley India Pvt. Ltd., 2012.		
<b>Reference Books</b>		
1. Jiawei Han and Micheline Kamber, <i>Data Mining Concepts and Techniques</i> , 3 <sup>rd</sup> Edition, Morgan Kauffmann, 2011.		
2. Alex Berson and Stephen J. Smith, <i>Data Warehousing, Data Mining &amp; OLAP</i> , 35 <sup>th</sup> Reprint, Tata McGraw - Hill, 2016.		
<b>Laboratory/Tutorial Work</b>		
8 to 10 Programming exercises (and a practicum) /Tutorial exercises based on the syllabus.		



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<b>Program : B Tech / MBA Tech / BTI</b>				<b>Semester : II/III/IV/V/VIII</b>	
<b>Course : Management Accounting for Engineers</b>				<b>Code :</b>	
<b>Teaching Scheme</b>				<b>Evaluation Scheme</b>	
<b>Lecture (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Internal Continuous Assessment (ICA) (Marks - 50)</b>	<b>Term End Examinations (TEE) (Marks- 100)</b>
2	0	0	2	Marks Scaled to 50	Marks Scaled to 50
<b>Pre-requisite:</b> NIL					
<b>Course Objective</b> The course provides a conceptual understanding of various aspects of cost accounting – cost ascertainment, cost analysis, and use information for managerial decision making					
<b>Course Outcomes</b> After completion of the course, the student will be able to -					
<ol style="list-style-type: none"> <li>1. Explain the concepts of financial, cost and management Accounting</li> <li>2. Understand different types of costs and prepare a cost sheet of a product</li> <li>3. Analyse the profitability and recommend a suitable decision</li> <li>4. Calculate the various types of variances in costs</li> <li>5. Build a flexible budget</li> </ol>					
<b>Detailed Syllabus</b>					
<b>Unit</b>	<b>Description</b>				<b>Duration</b>
1	Introduction to Accounting, Importance of Accounting for Engineers, Users of Accounting Information, Financial Statements, Branches of Accounting, Limitations of Financial Accounting, Evolution of Cost and Management Accounting				4
2	Cost Accounting – Meaning and Definition – Need and Importance of Cost Accounting – Differences Between Financial Accounting and Cost Accounting and Management Accounting				2
3	Cost Concepts and Classifications				2
4	Material Control – Meaning, Objectives, Advantages, Techniques and Types of Material Control – ABC, VED,FSN,MRP,JIT, Material Levels and EOQ				4
5	Calculation of Cost and Preparation of Cost Sheet				5
6	Marginal Costing and Cost-Volume-Profit Analysis				5
7	Standard Costing and Variance Analysis – Material Variances – Cost, Price and Usage, Labour Variances – Cost, Rate and Efficiency				4
8	Budgeting – Meaning, Types of Budgets, Advantages of Budgeting, Preparation of Flexible Budget				4
	<b>Total</b>				<b>30</b>
<b>Text Books</b>					
1. Lal. J., & Srivastava, S, “Cost accounting”, 5 <sup>th</sup> Edition, Tata McGraw Hill , New Delhi, 2013.					

2. Ramanathan, S., "*Accounting for Management*", Latest Reprint Oxford University Press, New Delhi, 2014.

**Reference Book**

1. Horngren C. T., Sundem G. L., & Stratton W. O., "*Introduction to Management Accounting*", 17<sup>th</sup> Edition, Pearson Educación, 2022.



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Signature  
(Head of the Department)

